



TURN "CHILDREN'S TIME"  
INTO FAMILY TIME

# THE BIBLE IS GOD'S STORY



**GENESIS 2:4**  
**SEASON 1 WEEK 1**

## WELCOME

Welcome to the Big God Project, where Children's Time becomes Family Time! If this is your first time working with our curriculum, take some time to familiarize yourself with our model and answer any questions you might have by visiting our website at [BigGodProject.com](http://BigGodProject.com)

## THE GAME

Most weeks, there is a game you can play with the church to unlock the Big God Theme Machine. This week, however, because the video is longer there is no game. You can simply invite the kids to turn the handle and unlock the Big God Theme for the day. The "Theme Reveal" video is played as the machine is unlocked.

## THE THEME

This week's theme is "**THE BIBLE IS GOD'S STORY**". This theme reminds us that the Bible is not a book about about a bunch of people doing interesting things. It is the story of God's relationship with the world and with humanity. This is God's story, and we are part of it. The Bible teaches us who God is, why we were created, God's plan for creation, and how we can be in relationship our Creator in order to live the very best life.

## THE QUESTION

This question is week is: "What is your favourite book?" The connection to the theme and story is that each of us have our favourite books to read. All those books have a beginning, a middle and an end. Just like those books, the Big God Story (the Bible) has a beginning, a middle and an end. It starts at the very beginning of everything, and it ends in the future when God will restore all of creation forever. And the other amazing thing is that this story is about us! We all have a place in this story, which is why it is so important for us to read and understand this story.

## THE STORY

This week's story is an overview of the Big God Story (the Bible). It tells the story of how God created the earth and people in order to be in relationship with them. However, sin breaks the relationship and separates God and people. From that point on, God begins a plan to restore humanity, and eventually all of creation. The story touches on each of the key parts of the narrative:

- Creation & Genesis
- Exodus & The Law
- Judges and Kings
- Prophets & the Exile
- The Life of Jesus
- The Church
- Our Part in the Big God Story
- Forever with Jesus

## THE JOURNAL

Most weeks, the children will have a page to add to their Big God Journals. However, as this is the first week, they will be receiving their journals this week.

We recommend buying a duo-tang with a **clear cover** for each child. You can either keep these at the church, or let the children take them home and bring them to the church each week. Remember to make up a few extra journals for new children or visitors!

## THE ACTIVITIES

The activities for this Sunday are described below. These can be integrated with the other parts of your Sunday School time (prayer time, snacks, singing, etc).

Note that there is also an **instructional video** available for each week's lesson on the Big God Project website ([www.BigGodProject.com](http://www.BigGodProject.com)). You



can either send the video to your teachers to help them prepare the lesson, and/or you can play the video in the classroom for the children, before they do the activities themselves. If you have a laptop or a tablet, you can use this to stream the video in the classroom.

## **ACTIVITY #1 - ASSEMBLE YOUR BIG GOD JOURNAL**

### **SUPPLIES**

- Duo-tang for each child (preferably with clear plastic covers)
- Big God Story cover and divider pages (1 set/child), hole-punched

1. Give each child a binder and a set of divider pages
2. Help them to insert the cover and dividers into the journal in order
3. When all the children have their journals assembled, read through the whole story together. If some of the children are old enough to read, you can invite them to read some of the story for the class. Make sure you show which page you are on every time you turn a page, so the children can keep up.

## **ACTIVITY #2 - COLOUR THE BIG GOD JOURNAL COVER**

### **SUPPLIES**

- Crayons, markers or pencil crayons

1. Help each child to write their name on the cover of their journal
2. Invite the children to colour and personalize the cover of their journal
3. If they finish the cover, they can go on and begin colouring the other pages in the journal.

If you are letting the kids take home their journals, remind them to bring them back next week, as you will be adding a new page every week.

If you are keeping the journals at the church, remember to collect them before they leave.

# DIG DEEPER (OLDER KIDS)

The **DIG DEEPER** section is for your older children, in order to challenge them to dig deeper into the meaning and application of the scripture passages. The questions included most weeks in the Big God Journal are a good place to start. This section gives additional ideas and resources.

## **#1 - Discussion before giving the older kids the Big God Journal:**

We are going to work our way through the Bible this year because the Bible is part God’s Big Story that continues with us in our current time. This duo-tang you will be taking home has dividers in it to help us think of the parts of God’s Big Story. Can you think of any sections of the Bible that might be included in here? How does God’s Big story begin, and what do you think the ending is?

## **#2 - Discussion after assembling the Big God Journal:**

Go through the sections of the story, and connect them to the different parts of the Bible. The older kids can actually write these scripture references on their Big God Story section dividers.

Creation & Genesis	Genesis
Exodus & The Law	Exodus to Deuteronomy
Judges & Kings	Judges to 2 Chronicles
Prophets & the Exile	Isaiah to Malachi
The Life of Jesus	Matthew to John
The Church	Acts to Philemon
Our Part in the Big God Story	Our lives today!
Forever with Jesus	Revelation

Note that these are rough divisions only, as the books of the Bible move around chronologically. You can talk about this with the older kids.